

JORNADA ANGLOTIC

30TH APRIL 2013

TRIPADVISOR'S *WHAT TO DO IN...FORUMS*. HOW TO EXCHANGE OPINIONS AND ADVISE THROUGH INTERPERSONALITY.

PART OF R+D PROJECT REF. FFI2011-24712 (MINISTERIO
DE CIENCIA E INNOVACIÓN)

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THIS PRESENTATION AIMS ...

to
look at the
internet
genre
**Travellers'
Forums**
and see
how
WREADERS'
(Writer/Reader)
interact to
exchange
opinions and
provide
faithful
information

method:
**«Interperso
nality»**
and
«Voice»
(writer's
and
reader's)

purpose:
show that
the function
known as
**INTERPER
SONALITY**
and its
«markers»
are useful to

explain,
learn and
teach
**new ways
of
communica
tion**
and
**new
web genres**
from the
internet

TOURISM WEB GENRES AND THE NEW «TRAVELLERS 2.0»



Born from the Internet

New platform for tourism business operations

Travellers choose hotels and destinations based on other traveller's opinions

Tourism web genres are more and more important for the tourism industry





World's largest
travel site
portal.

Founded in
2000.

Headquarters
in Newton,
MA, USA.

Attracts more
than 74m
unique
monthly
visitors.

Linked to other
travel sites
that sell hotel
rooms and
holidays.

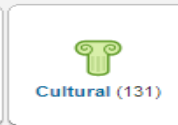
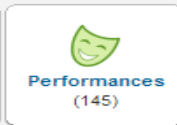
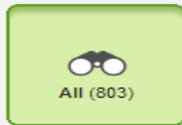
It offers...

**Hotel
Reviews**

**Travellers'
Forums**



Things to do in London

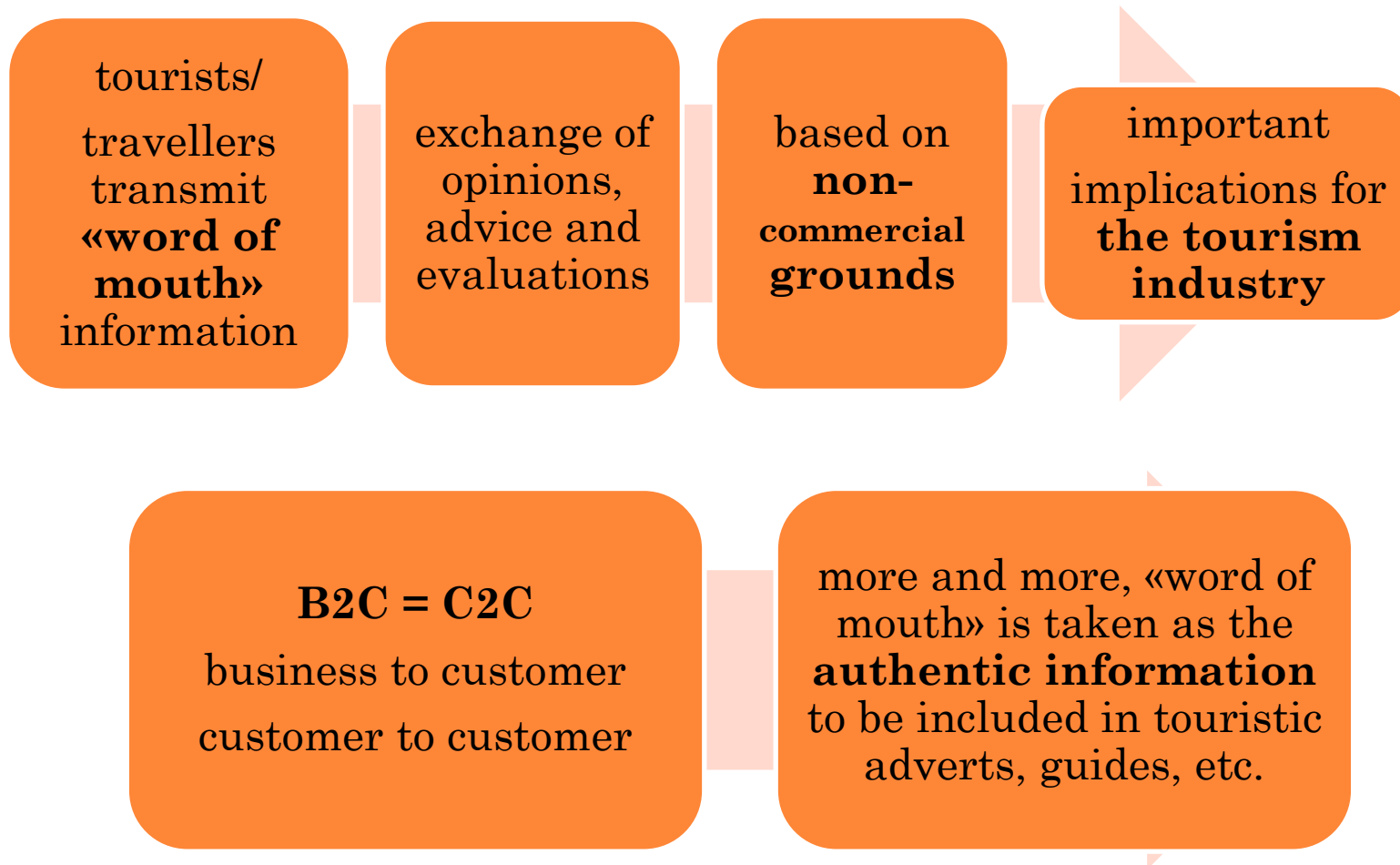
[Attractions \(803\)](#)
[Activities \(353\)](#)
[Nightlife \(301\)](#)
[Shopping \(424\)](#)


TRAVELLER'S FORUMS.....

- Provide information of main cities around the World.
- Your *TripAdvisor* account is linked to your *Facebook* profile.
- Result: you get direct info about hotels, attractions and cities from your contacts and friends in...
- **Example: « Things to do in...»**
leads you to the city you want

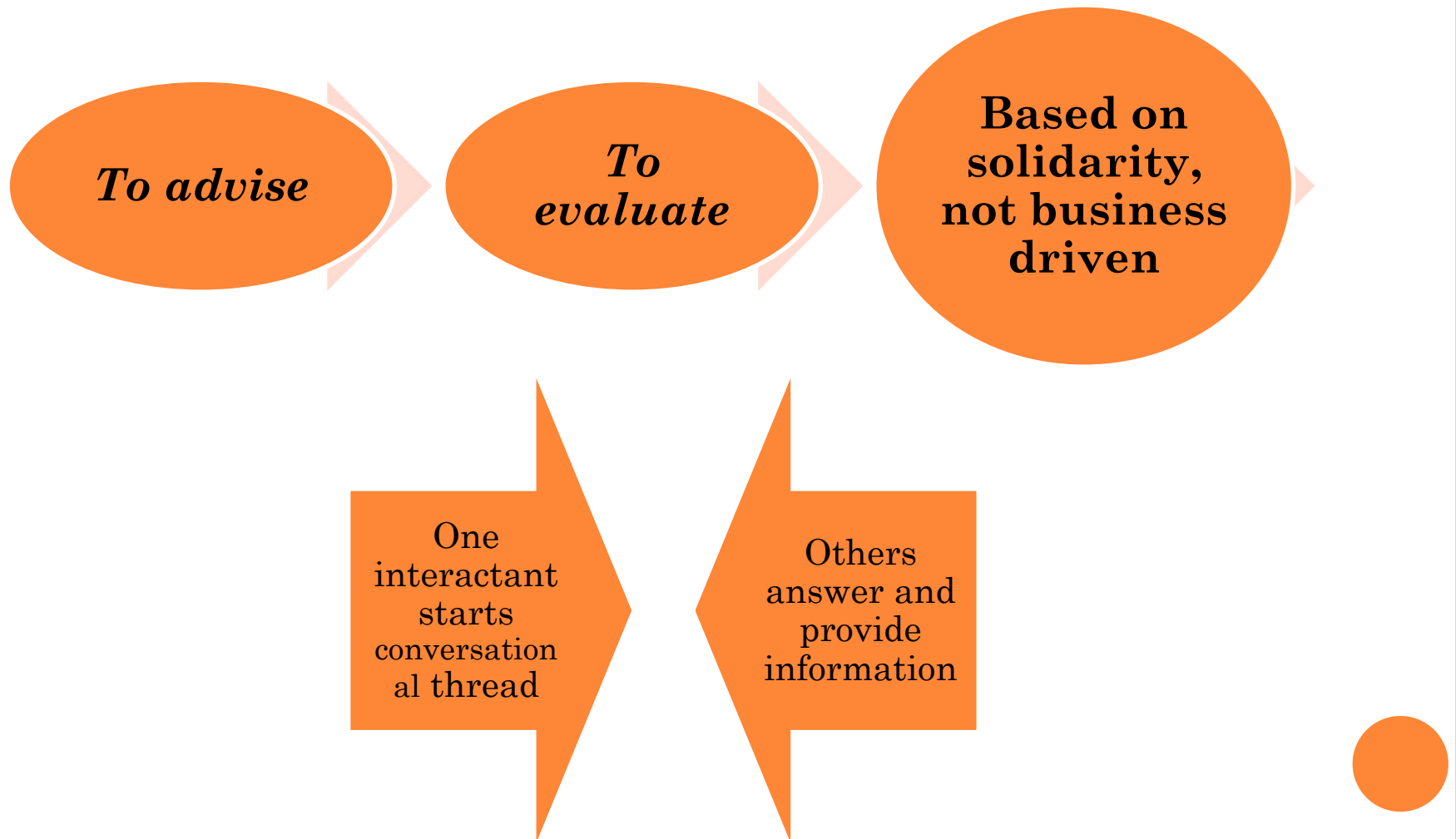


THE TRAVELLERS' FORUM, A 2.0 WEB GENRE



TRAVELLERS' FORUM

COMMUNICATIVE GOALS AND CONVERSATIONAL THREAD




INSTANCE OF TRAVELLER'S FORUM CONVERSATIONAL THREAD

A: (WREADER 1) *I am bringing my niece* to Europe as a graduation gift in June. ***What do you think teens enjoy the most in London? We will be there*** for a week. ***I don't know*** how much she will care about museums but I will for sure drag her to at least one. Also, ***I'd like to spend*** one day doing a day trip. Recommendations for something ***we'd be enjoy*** are appreciated. Thanks!

B: (WREADER 2) ***Not sure*** why ***you mention*** Bristol (not knocking it) but it's not the obvious choice compared with the usual suspects - Bath, York, Cambridge, Oxford or even Brighton. If ***you are doing*** Rome and Barcelona ***I would be inclined to*** skip Paris and ***try somewhere*** more 'different'. As for what to do - without knowing either ***you or your*** niece it is ***hard to advise***.

C: (WREADER 3) ***I would say*** first of all ***ask your niece*** what she ***would like*** to do. She ***may*** surprise ***you*** with the suggestions. Once she's pointed ***you*** in the right direction the forum ***can help you*** fine tune the details.



ID 2501

Título del enlace

Tripadvisor: foro de viajar con niños

Enlace web

http://www.tripadvisor.es/ShowTopic-g1-12395-45851042-Laponia_La_casa_de_Papa_Noel_iglus_motos_de_nieve_renos-

Lengua

España



Observaciones lengua

Título del documento

Laponia. La casa de Papá Noel, iglús, motos de nieve, renos

Modalidad lingüística

- original
 traducido
 indeterminado

Fuente

otros

Localidad

Establecimiento

- Extrahotelero
 Hotelero Alto (5, 4 estrellas)
 Hotelero Medio (3,2 estrellas)
 Hotelero Bajo (1 o ninguna estrella)

Especializado

 Si

Soporte

- Sitio web
 Medios sociales

Documento estático

Circular

 Si

Observaciones soporte

Macrogénero

Género

foro

Observaciones género

Destinatario

Tipo de destinatario

- Factor edad
 Factor sexo

niños

Área temática

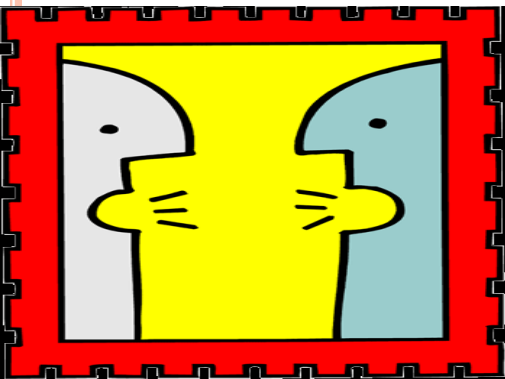
- alojamientos
 museos y exposiciones
 aire libre (parques)
 eventos (fiestas, espectáculos)
 gastronomía
 zonas de ocio
 actividades deportivas
 compras
- actividades de relax
 tradiciones
 reuniones y congresos
 paisaje
 historia
 artesanía

CORPUS MULTILINGÜE COMETVAL

THIS RESEARCH**Corpus of 138.000 words****and****160 threads of conversation.****Web genre *Travellers' Forum.*****Collected from the portal **Trip Advisor** during 2012**

WHAT IS «INTERPERSONALITY» AND «VOICE»?

- **Interpersonality:** «language that helps writers/speakers to communicate and influence readers/hearers in aspects beyond the message itself.»
 - This interpersonal language takes different forms known as «**markers**».
- **Voice:** social concept that represents the writer or the reader (WREADER) within a text. This notion is, then, close to that of **interaction**.



WRITER'S AND READER'S INTERPERSONAL VOICES

- The writer-oriented voice concerns the ways writers present themselves through the text and conveys *judgements, opinions and commitment*.
- The reader-oriented voice concerns the ways writers align in the text, *recognising the presence of readers and thus involving them* in the discourse.



VOICE AND INTERPERSONALITY: WHAT DO THEY BRING TO DESCRIBE THE *TRAVELLER'S FORUMS*?

Voice as a social concept explains how authority is conveyed by writer and reader

(Smith 2003;
Hyland 2008)

Interpersonality says *which markers* convey this authority

***Voice* describes how *writers* position themselves in the discourse**

Interpersonality describes what kind of markers are contained in each **VOICE (writer's or reader's)**

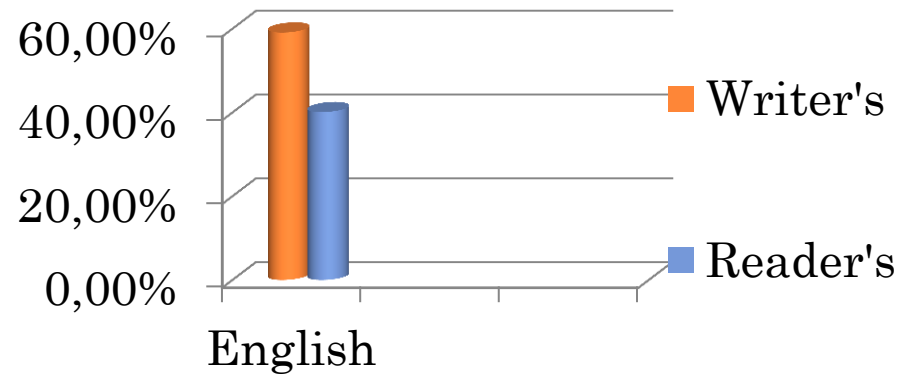
WRITER'S AND READER'S VOICE (HYLAND, 2008)

ENGLISH

- **Writer's voice** : *Interpersonal markers' examples (our corpus)*
 - **hedges**: “We are **considering** Hilton London Tower Bridge”
[think, might, could, can]
 - **boosters**: “...the Tower Bridge Hilton is **excellent..**”
[spectacular, suitable, interesting]
 - **self-mention**: “...**we just always look** for the best”
[I, me, my]
 - **attitude**: “...this is **clearly** the best option...”
[no doubt, surely]

- **Reader's voice**: *Interpersonal markers' examples (our corpus)*
 - **readers' pronouns**: «If **you're looking for** a low key tea experience...”
[you, your, yours]
 - **directives**: «...but also **consider** the Hilton at Canary Wharf”
[have a look at, don't miss, try]
 - **questions**: «**Any suggestions on hotels, sites or activities** particularly suited for children?”





WRITER'S VOICE MARKERS

Hedges/	Boosters/	Attitude markers/	Self-mention/
1.555	164	27	4.303
25.7%	2.7%	0.4%	71.1%



RESULTS : WRITER'S VOICE

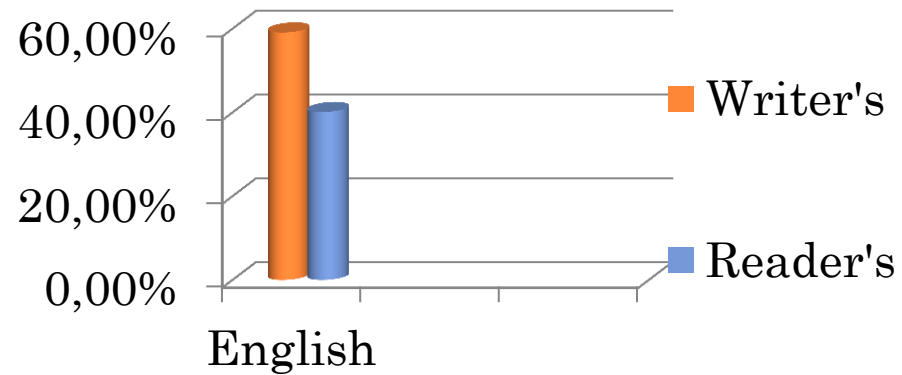


- mostly expressed through *self-mentions* (71%) and *hedges* (25%)

- | *lack of attitude markers* and *boosters*, opposedly to other genres like hotel web pages, etc.

- thus, authority is based on *experience* and *knowledge of the self* + a non imposition of advice





READER'S VOICE MARKERS

Reader pronouns/	Directives /	Questions/
3.310	685	205
81%	16.3%	4.9%



RESULTS: **READER'S VOICE**

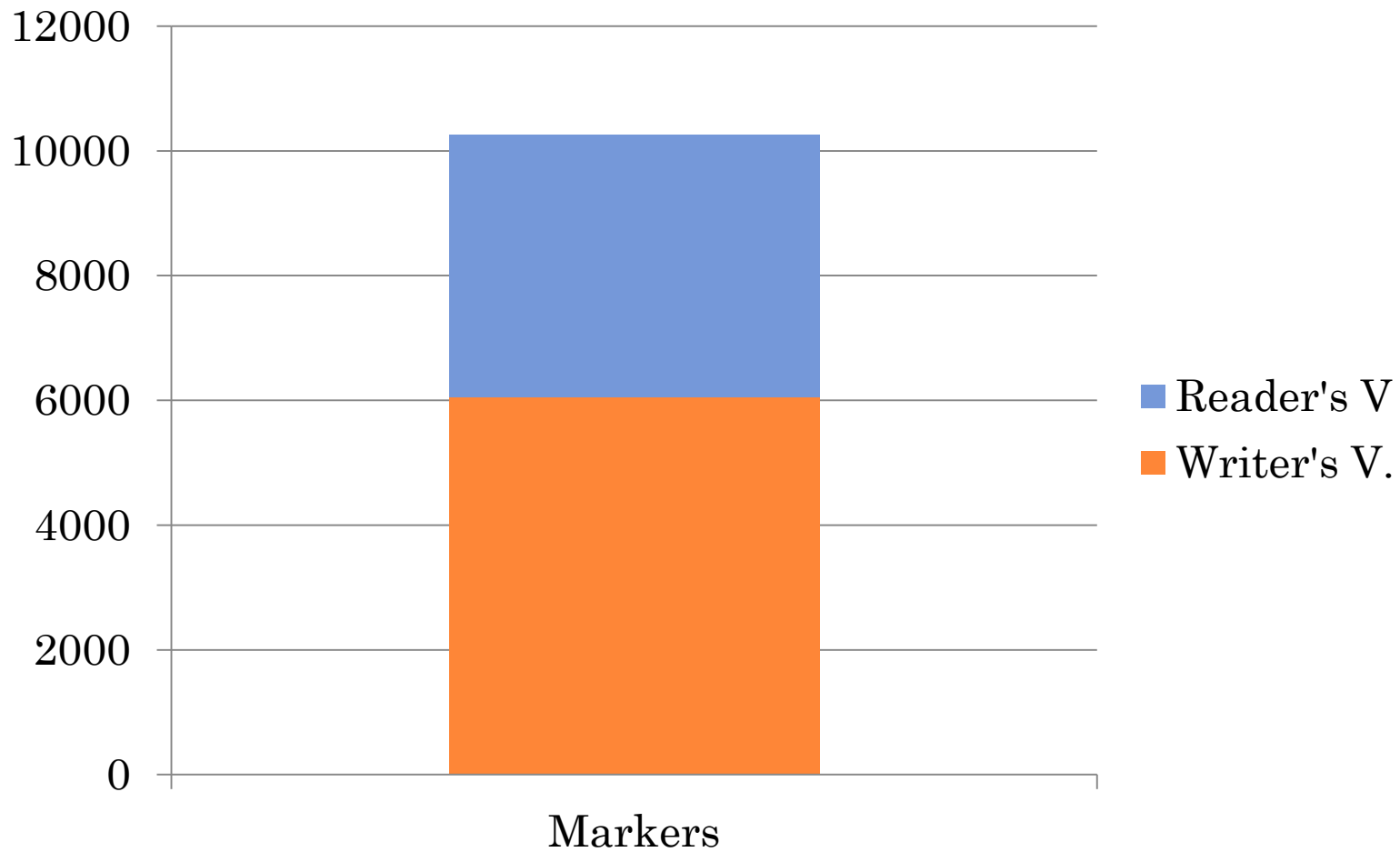


- **personal pronouns (81%) and directives (16%)** are the most frequent markers

- this way, the reader is highly involved in **evaluations, judgements and advice**, showing **solidarity and a peer-to-peer communication**



QUANTITATIVE INTERPERSONALITY MARKERS IN BOTH VOICES



CONCLUSIONS: THE TRAVELLER'S FORUM THROUGH INTERPERSONALITY AND VOICES OR....

Why the Reader Is Your Co-Writer



structure of conversational threads:

- Initial question
- Several answers
- Open ended

role exchange
between writers
and readers
«wreaders»

wreaders as
evaluators
and
advisors
through
word of mouth

balance of
writer's and
reader's voice
through
interpersonal
markers



***Thanks for your attention!!!
¡¡Gracias por vuestra atención!!***

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