

Rubric for the evaluation of the Tutored Group Work in SCIP.

Execution level	0	1	2	3
1. Formal issues. <u>0.25 points</u>	<p>The work does not follow most of the established formal guidelines (title page, table of contents, typography, spacing, margins, pagination, etc.)</p> <p>OR</p> <p>Writing is confusing making it difficult to read and understand</p> <p>OR</p> <p>Numerous spelling mistakes are present</p>	<p>The work follows most of the established formal guidelines</p> <p>OR</p> <p>Writing is, in some parts of the work, confusing, making it difficult to read.</p> <p>OR</p> <p>Some spelling mistakes are present</p>	<p>The work follows all the established formal guidelines</p> <p>AND</p> <p>Writing is, most of the work, coherent, making it easy to read and understand</p> <p>AND</p> <p>There are not spelling mistakes</p>	<p>The work follows all the established formal guidelines</p> <p>AND</p> <p>Writing is, throughout the work, coherent, making it easy to read and understand.</p> <p>AND</p> <p>There are not spelling mistakes</p>
2. Definition of the social problem. <u>0.5 points</u>	<p>This section is not presented</p>	<p>Definition of the social problem is present, but typologies or categorization of the social problem is not.</p> <p>OR</p> <p>No scientific references</p>	<p>More than one definition or typology of the social problem are contrasted.</p> <p>AND</p> <p>Scientific references are present</p>	<p>More than one definition and typology of the social problem are contrasted.</p> <p>AND</p> <p>Scientific references are present</p>
3. Prevalence. <u>1.25 points</u>	<p>This section is not presented</p>	<p>Prevalence data are presented, and only one of the two levels requested is presented: national or international</p> <p>OR</p> <p>No scientific or institutional references</p>	<p>Prevalence data are presented, and the two levels requested are presented: national and international</p> <p>AND</p> <p>Scientific or institutional references are present</p>	<p>Updated prevalence data are presented, and the two levels requested are presented: national and international</p> <p>AND</p> <p>Emphasis is placed on comparisons, whether by gender, age, socio-economic status, or other socio-demographic variables</p>

				AND Scientific or institutional references are present
4. Risk and protective factors. <u>1.5 points</u>	This section is not presented	Risk or protective factors are presented OR Risk or protective factors are not organized according to the ecological model	Risk and protective factors are presented AND Risk and protective factors are organized according to the ecological model	Risk and protective factors are presented AND Risk and protective factors are organized according to the ecological model. AND Scientific evidence supporting the presence of each factor is presented
5. Intervention programs. <u>2 points</u>	This section is not presented	A systematic review of interventions addressing the social problem is not presented OR Less than three evidence-based interventions programs are presented	A systematic review of interventions addressing the social problem is presented AND Three evidence-based interventions programs are presented <i>but some of the key elements are missing</i> (general description of the intervention program, objectives, risk and protective factors addressed, or main outcomes)	A systematic review of interventions addressing the social problem and its main conclusions are presented (e.g. the most effective intervention strategies to address the social problem) AND Three evidence-based interventions programs are presented, and <i>all the key elements</i> are described in detail
6. Objectives of the intervention <u>0.5 points</u>	This section is not presented	Objectives do not respond to the risk and protective factors of the target population OR Final and proximal outcomes are not specified/differentiated	Objectives respond to the risk and protective factors of the target population but are vaguely described or not fully relevant to the risk and protective factors of the target population AND	Objectives respond to the risk and protective factors of the target population and are described in detail AND An appropriate distinction is made between primary and secondary objectives. In addition , final and proximal outcomes have

			A proper distinction is made between final and proximal outcomes	been linked on the basis of the available scientific evidence
7. Population. <u>0.25 points</u>	This section is not presented	The population is vaguely described (characteristics of the population are missing)	The population and some of the characteristics of the population are described but does not take into account the characteristics that make it suitable for the proposed intervention program	The target population is precisely described, taking into account the characteristics that make it suitable for the proposed intervention program
8. Program Rationale. <u>1 point</u>	This section is not presented	This section is presented, but there is no justification as to why the program could be effective in achieving the proposed objectives OR No scientific references	The section is presented, and a <i>vague</i> justification is given as to why the program could be effective in achieving the proposed objectives, based on the available scientific evidence AND Scientific references are present	The section is presented, and a <i>detailed</i> justification is given as to why the program could be effective in achieving the proposed objectives, based on the available scientific evidence AND Scientific references are present
9. Program Structure. <u>0.5 points</u>	This section is not presented	The program structure is described but some of the key elements are missing (e.g. timing, personal and material resources and modules)	The program structure is appropriately described and linked to the objectives of the intervention	The program structure and the <i>connection</i> between the different elements of the program structure and the objectives of the intervention are properly described (e.g. the intervention modules cover all the objectives of the program)
10. Activity. <u>0.75 points</u>	This section is not presented	The activity is not complete. Some of the key elements are missing (e.g. objectives, materials, duration, work dynamics, procedures, key concepts, etc.)	The activity includes all the key elements	The activity is complete, and it is justified how it achieves the objectives of the intervention on the basis of the available scientific evidence

<p>11. Program Evaluation. <u>1 point</u></p>	<p>This section is not presented</p>	<p>The evaluation does not take into account the objectives of the program or some of the key elements are missing (design, timing, instruments, variables to be evaluated)</p>	<p>The evaluation considers the objectives of the program AND Standardized questionnaires are used</p>	<p>The evaluation considers the objectives of the program AND Standardized questionnaires are used AND The decisions made in the design of the evaluation of the intervention are justified on the basis of previous scientific literature</p>
<p>12. APA 7th Edition <u>0.5 points</u></p>	<p>This section is not presented</p>	<p>The list of references does not follow the alphabetical order and does not follow APA 7 standards</p>	<p>References and citations present some minor errors, although they follow APA 7 standards. References are arranged alphabetically. There are citations without references</p>	<p>References and citations follow APA 7 standards. References are arranged alphabetically. All citations have an accompanying reference</p>

3.5 TGW out of 10

0.5 TGW presentation + tribunal