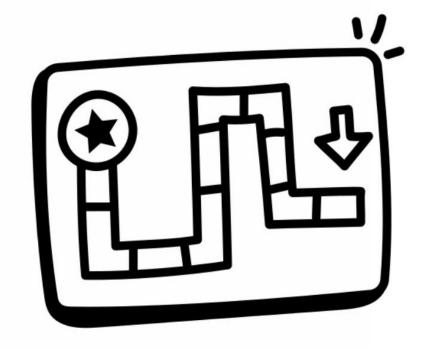
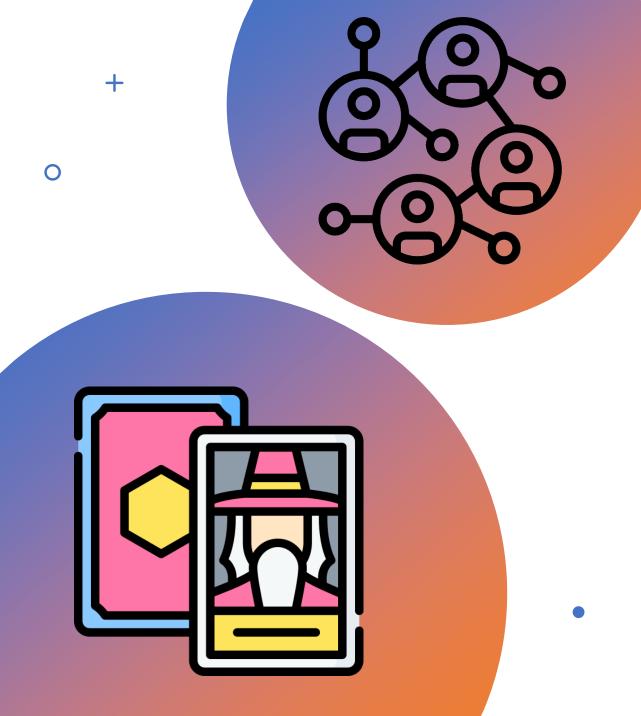
# Gamification techniques. Simulations and moot courts

María Torres Pérez Associate Professor Department of International Law







## Before starting...let's play our first game!

- Who am I?
- Perspectives and possibilities to apply this formation into my teaching...
- Network play game: LOW TECH SOCIAL NETWORK

## Gamification in Higher education

- New studies, new languages, new cities, new colleagues.....can lead to burnout, and there are many students every year who drop out of our programs because they get discouraged, or they find themselves too stressed to keep going with their studies.
  - ☐ Gamification is the <u>strategic</u> attempt to enhance systems, services, organizations, and activities by creating similar experiences to those experienced when playing games to motivate and engage users.
  - ☐ Learn by doing, learn by playing
  - ☐ Finally, we all do it! (continuous evaluation)

### **Gamification benefits**

- "Reward-seeking behavior connected to learning.
- Learning feels fun and engaging.
- Sets education habits that are positive and committed.
- Creates earn-as-you-go motivation to keep going through tough subject matter.
- Helps offer chances for teamwork opportunities and team support.
- Helps tap into dopamine responses which encourage improved mood and improved performance while learning.
- Keeping teams and students connected with the material on a regular basis.
- Creates a sense of autonomy that helps make learning feel personal and relevant.
- Increases feelings of competence and success".

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- What are simulations? Train students in the competences of the class without getting in the real world.
- ☐ Common use: social science classes
- Examples:
- ✓ <a href="https://eucraft.consilium.europa.eu/launch">https://eucraft.consilium.europa.eu/launch</a>
  <a href="screen">screen</a>
- ✓ <a href="https://wfuna.org/program/wimun/">https://wfuna.org/program/wimun/</a>
- ✓ <a href="https://phet.colorado.edu/es/simulations/filter?type=html,prototype">https://phet.colorado.edu/es/simulations/filter?type=html,prototype</a>
- ☐ Benefits: learn-by-doing, creativity, motivation.

#### **Moot courts**

- A type of specific simulation that is based on recreating a court room and the contentious process.
  - ☐ Applicable to all areas of the study of law.
  - □ Process: Divide teams and roles in the classroom, provide them with a "case". Each team usually provides a written document with a position on both sides of the case (Claimant-respondent) following the procedural rules applicable. The Judges (teachers) will provide a sentence based on the process conducted.
- Examples: JESSUP <a href="https://www.ilsa.org/jessup-history/jessup-2023/">https://www.ilsa.org/jessup-history/jessup-2023/</a>
- TELDERS <a href="https://www.universiteitleiden.nl/teldersmcc">https://www.universiteitleiden.nl/teldersmcc</a>
- https://europeanlawmootcourt.eu/



# Escape rooms-campus hunts-others

- Escape rooms-campus hunts are great assets to introduce gamification into your classrooms.
- How it works?
- Where can I design my escape roomcampus hunt?
  - □ <a href="https://app.genial.ly/dashboard?from=login-true">https://app.genial.ly/dashboard?from=login-true</a>
  - Moodle "tasks" with specific requirements.

#### **Gamification platforms**

- https://www.brainscape.com/landing
- https://info.flip.com/es-us.html
- https://app.genial.ly/templates/games?subcategory=template-escape-room
- https://eucraft.consilium.europa.eu/launch\_screen

### Make your own game...

- Show us your magic!!!
- For our asyncronus session, each of you are going to imagine a gamification technique aplicable to your classes. Tell us about it in the "tarea" link in the aula virtual.



HTTPS://WWW.MARIA-TORRES.ES/

#### THANK YOU

for your attention